

Pupil premium strategy Impact statement 2018 – 2019

1. Summary information					
School	Rack House Primary School				
Academic Year	2018	Total PP budget	£242,120	Date of most recent PP Review	N/A
Total number of pupils	447	Number of pupils eligible for PP	181	Date for next internal review of this	2019

2. Current attainment			
Keystage 2 outcomes 2019 – see continuation sheet page 7	35 Pupils eligible for PP	National Average for all pupils	23 Pupils not eligible for PP
% achieving the expected level in reading	77%	73%	96%
% achieving the expected level in writing	80%	77%	96%
% achieving the expected level in mathematics	83%	79%	96%
% achieving the expected levels in reading/writing/maths combined	67%	65%	96%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Language, communication and processing skills which impact on CLL, reading, phonics and writing outcomes across EYFS and KS1
B.	SEND complexities of need for a significant number of pupil premium children
C.	To diminish the difference in attainment of the most able disadvantage children in reading, writing and maths
External barriers	
D.	Attendance of vulnerable groups

4. Desired outcomes		Success criteria
A.	Communication, language and processing skills enable learners to access the curriculum	Evidence of rapid progress made across EYS & KS1 so that most pupils meet ARE
B.	Increase in numbers evidencing age related expectations in English and Mathematics	Given starting points, pupils show good progress with 70% achieving ARE
C.	Improve outcomes for the most able pupil premium children to secure greater depth working	Increased proportions of the most able working at greater depth in English and Mathematics
D.	Improved attendance of all vulnerable groups	96% attendance of vulnerable groups. Reduction in numbers of PA by 2%

5. Planned expenditure

Academic year 2018-2019 – funding £242,120

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved reading results	Quality first teaching CPD for all staff	Secure improvements in outcomes across the school for spelling, punctuation and grammar Enhanced provision and resources Staff skills development	Staff are secure and improvements in reading have increased as per results but there is still room for improvement Whole school priority will be to enhance and secure reading developments	
Secure attainment at expected levels in Y2 and Y6	Additional teaching cover	Outcomes for all pupils were better than national averages in reading, writing, maths and GAPS with higher than average at greater depth	Attainment in Y2 now at NA and Y6 attainment above NA with progress at 4.5	£114,747

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve early interventions	Extra support for interventions	Pupil outcomes in Y1 and Y2 are strong	Phonics for Y1 now 86%, NA 82%	
Improve outcomes for target groups, esp GD	Additional teachers and focus on GD chn	Positive impact on progress given pupils' starting points, needs and abilities	Y2 Results R 74% ARE, NA 75%, GD 20%, NA 25%.	£118,599

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Diminish the difference of most able	Implementation of support to extend most capable PP children.	Criteria met with positive impact on learners requiring specific needs and therapies	Yes – given the increasing results for GD across all groups in school.	
All pupils to participate in trips and visit to enhance their educational experience to impact on knowledge and learning	School to subsidise/fund trips for pupils	All pupils were able to participate in a range of educational based trips and visits	Yes – appropriate and relevant approach to enhance and extend learning outside the classroom	£55,000

In this section you can annex or refer to **additional** information which you have used to support the sections above.

1. Additional detail

PUPIL PREMIUM OUTCOMES – END OF SUMMER TERM 2019

YEAR GROUP	NUMBERS	SEND NEED	MORE ABLE	READING	WRITING	MATHS	COMBINED
1	23	22%	22%	70%	74%	87%	70%
2	20	10%	10%	75%	75%	80%	75%
3	17	38%	6%	47%	53%	59%	47%
4	16	17%	25%	75%	75%	81%	75%
5	13	39%	15%	62%	46%	54%	46%
6	30	23%	40%	70%	85%	90%	70%

