



Rack House Primary School **Policy for Parental Involvement**

Introduction

The term parent/parents is used throughout this document to mean those people who are the primary carers of children in our school and could include grandparents and carers or others who have a parenting role.

At Rack House Primary School we recognise the importance of ensuring we have a strong partnership with parents and value their involvement in the life of the school.

We believe that education is a collaborative enterprise involving parents, staff and children.

It is known that parents are the most important influence in a child's life. Parents need to be able to provide the educational and emotional support that children need if they are to succeed. We are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Aim

To promote parental partnership and involvement in children's learning and school life

Objectives

- To foster an ethos and atmosphere where all parents feel welcome and valued.
- Create an atmosphere which is respectful and positive towards parents, children and staff
- Maintain an "open door" approach so that parents are able to communicate with staff on a regular basis, both formally and informally
- To have good communication and mutual dialogue between home and school
- To provide as much information as possible in timely, specific, targeted and accessible ways so that parents feel confident and knowledgeable in supporting their child's learning
- To seek parents views and act upon them

- To provide support and encouragement for families suffering difficulties/crises or barriers to involvement
- to work with parents in promoting positive behaviour at home and school
- to provide a range of activities, courses and workshops to promote parental involvement in children's' learning and also "lifelong learning" for both children and parents.

Outcome

The ethos of the school will be one in which parents and staff are mutually supportive. As a result, learners will benefit in their development, progress and achievement. This partnership will give learners the best opportunity to benefit from all that the school has to offer.

Reviewed and agreed by the governing body: _____

Signed: *R Sewell* Chair of Governors

3 Dec 13

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