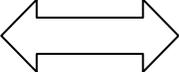
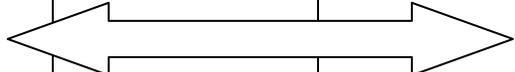
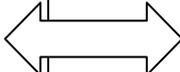
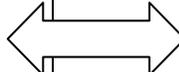
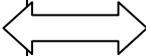
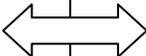
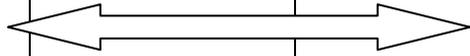
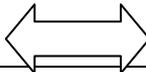
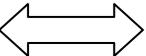


## Year 6 long term plan 2012-2013 Teacher Miss MacPherson

THEME	Term 1 1st half	2 <sup>nd</sup> half	Term 2 1 <sup>st</sup> half	2 <sup>nd</sup> half	Term3 1 <sup>st</sup> half	2nd half
<b>theme</b>	Fictional/ non fictional characters		Places –real and imaginary		The Caribbean And Islands	
Science	6B Micro organisms ng at micro organisms Healthy me	6A 6e Electricity & sources of energy	6a Independence and Adaptation and growing			The flora and fauna of the Caribbean
History	?What we can learn about recent history from studying the life of a famous person John				XXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX XXXXXXXXXX
Geography			Unit 15 The Mountain Environment			Where is the Caribbean?
RE JUDAISM	PEople in the old testament who have influenced the religion- Abraham, Moses , Josepeh, David & Festivals as they occur		Worship and family life symbols		Rites of passage 	
Music	LEA syllabus Year5 revising ostinato and rhythm work		Music Year 6 The samba		Unit 4 The blues and music of the Caribbean	
PE-games Taken by MHA) Gym	Games netball Teach to other dance- change from one rhythm to another . Create a movement phrase spirals	<u>Games- develop 2x2 game</u> <u>Dance-</u> look at spirals , zigzags floor patterns and Dance Moving in spaces looking	<u>Games- Hockey</u> <u>Dance-</u> Select spatial, rhythmic, dynamic and str elements to convey dance idea-moods,	<u>Games-Net games game over net or rope with simple rules</u> Dance- Pupils to make dances	<u>Games- Athletics</u> <u>Dance-</u> make dances individually . for poetry performance	<u>Games –Athletics</u> <u>Games- Fielding bat a ball to out bowling &amp; batting kwik crirounders</u>

THEME	Term 1 1st half	2 <sup>nd</sup> half	Term 2 1 <sup>st</sup> half	2 <sup>nd</sup> half	Term3 1 <sup>st</sup> half	2nd half
<b>theme</b>	<b>Fictional/ non fictional characters</b>		<b>Places –real and imaginary</b>		<b>The Caribbean And Islands</b>	
<b>Dance</b>	into floor and air patterns. Create dances to percussion and variety of  <u>GYM</u> emphasising different ways of linking basic actions	at developing at dance to different rhythm patterns  <u>GYM</u> - linking together a series of actions demonstrating several changes of speed	Poem .Cats  <u>GYM</u> Revise through basic actions wide/ narrow, curled/stretched Symmetry/ asymmetry	using percussion instruments to produce a variety of Rhythms Link to cats ballad poetry  <u>GYM</u> Linking together a series of actions demonstrating several changes of direction	<u>GYM</u> Linking 6-8 actions demonstrating 3-4 sequencing criteria, emphasising improvements to design, fluency and accuracy	<u>Dance-Poedance</u> in pairs or threes Dance that tells a story – inspired by the Caribbean  <u>GYM</u> Design and perform a sequence of 6-8 actions, including 3-4 of the sequencing criteria
<b>ICT</b>	<b>6d databases searching the internet</b> Link to research in <del>History</del> , Science and RE 			<b>Exploring Multi media</b> 		<b>6a – exploring multi media</b>
<b>Art</b>	<b>people in action</b> 		<b>Landscapes</b> 			
<b>DT</b>	<b>Bread making</b> Link to microorganisms			<b>Shelters</b> (LINK GEOGRAPHY)	XXXXXXXXXXXXXXXX XXXX	<b>5c</b>