

## KS2 Figures 2015-16

### Key stage 2 cohort information

|   |      |
|---|------|
| Number of pupils eligible for KS2 assessment                            | 27   |
| Number of boys  | 13   |
| Number of girls   | 14   |
| % of boys   | 48%  |
| % of girls  | 52%  |
| Cohort KS1 average points score   | 15.4 |
| Low prior attainment band: number of all eligible pupils                | 3    |
| Low prior attainment band: % of all eligible pupils                     | 12%  |
| Middle prior attainment band: number of all eligible pupils             | 16   |
| Middle prior attainment band: % of all eligible pupils                  | 64%  |
| High prior attainment band: number of all eligible pupils               | 6    |
| High prior attainment band: % of all eligible pupils                    | 24%  |
| Number of pupils who are non-mobile                                     | 27   |
| % of pupils who are non-mobile  | 100% |
| Number of pupils with English as an additional language                 | 2    |
| % of pupils with English as an additional language                      | 7%   |
| Number of pupils with SEN with statements or EHC plan                   | 3    |
| % of pupils with SEN with statements or EHC plan                        | 11%  |
| Number of pupils with SEN without statements or EHC plans (SEN Support) | 8    |
| % of pupils with SEN without statements or EHC Plans (SEN Support)      | 30%  |

### Reading, writing and mathematics - attainment

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| Reading, writing and mathematics: % of pupils achieving the expected standard | 70% |
| Reading, writing and mathematics: % of pupils achieving a high score          | 7%  |

### Progress measures: KS1 to KS2

|   |                    |
|---|--------------------|
| Reading progress score (confidence interval in brackets)      | 1.3 (-1.2 to 3.8)  |
| % of eligible pupils included in the reading progress measure | 93%                |
| Writing progress score (confidence interval in brackets)      | -0.6 (-3.1 to 1.9) |
| % of eligible pupils included in the writing progress measure | 93%                |
| Maths progress score (confidence interval in brackets)        | 1.6 (-0.5 to 3.7)  |
| % of eligible pupils included in the maths progress measure   | 93%                |

### Individual subjects - attainment

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| Reading: % of pupils achieving expected standard | 74% |
| Reading: % of pupils achieving a high standard   | 19% |

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| Reading: % of pupils absent or unable to access the test  | 0%   |
| Writing: % of pupils achieving expected standard  | 78%  |
| Writing: % of pupils working at greater depth within expected standard                                | 7%   |
| Writing: % of pupils absent or disapplied   | 0%   |
| Mathematics: % of pupils achieving expected standard  | 89%  |
| Mathematics: % of pupils achieving a high standard  | 22%  |
| Mathematics: % of pupils absent or unable to access the test  | 0%   |
| Grammar, punctuation & spelling: % of pupils achieving expected standard                              | 81%  |
| Grammar, punctuation & spelling: % of pupils achieving a high standard                                | 26%  |
| Grammar, punctuation & spelling: % of pupils absent or unable to access the test                      | 0%   |
| <b>Average scaled score per pupil</b>   |      |
| Average scaled score in reading   | 106  |
| Average scaled score in grammar, punctuation and spelling   | 105  |
| Average scaled score in maths   | 106  |
| <b>Attainment of low/middle/high prior attainers - reading, writing and maths</b>                     |      |
| % of pupils with low prior attainment reaching the expected standard in reading, writing and maths    | 0%   |
| % of pupils with low prior attainment achieving a higher standard in reading, writing and maths       | 0%   |
| % of pupils with medium prior attainment reaching the expected standard in reading, writing and maths | 81%  |
| % of pupils with medium prior attainment achieving a higher standard in reading, writing and maths    | 0%   |
| % of pupils with high prior attainment reaching the expected standard in reading, writing and maths   | 100% |
| % of pupils with high prior attainment achieving a higher standard in reading, writing and maths      | 33%  |
| <b>Attainment of low/middle/high prior attainers - reading</b>  |      |
| % of pupils with low prior attainment reaching the expected standard in reading                       | 0%   |
| % of pupils with low prior attainment achieving a high score in reading                               | 0%   |
| % of pupils with medium prior attainment reaching the expected standard in reading                    | 81%  |
| % of pupils with medium prior attainment achieving a high score in reading                            | 19%  |
| % of pupils with high prior attainment reaching the expected standard in reading                      | 100% |
| % of pupils with high prior attainment achieving a high score in reading                              | 33%  |
| <b>Attainment of low/middle/high prior attainers - writing</b>  |      |
| % of pupils with low prior attainment reaching the expected standard in writing                       | 0%   |
| % of pupils with low prior attainment working at greater depth in writing                             | 0%   |
| % of pupils with medium prior attainment reaching the expected standard in writing                    | 88%  |
| % of pupils with medium prior attainment working at greater depth in writing                          | 0%   |
| % of pupils with high prior attainment reaching the expected standard in writing                      | 100% |
| % of pupils with high prior attainment working at greater depth in writing                            | 33%  |
| <b>Attainment of low/middle/high prior attainers - maths</b>  |      |
| % of pupils with low prior attainment reaching the expected standard in maths                         | 0%   |
| % of pupils with low prior attainment achieving a high score in maths                                 | 0%   |
| % of pupils with medium prior attainment reaching the expected standard in maths                      | 100% |
| % of pupils with medium prior attainment achieving a high score in maths                              | 6%   |
| % of pupils with high prior attainment reaching the expected standard in maths                        | 100% |

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| % of pupils with high prior attainment achieving a high score in maths                                       | 83%  |
| <b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>                     |      |
| % of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling    | 33%  |
| % of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling            | 0%   |
| % of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling | 81%  |
| % of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling         | 19%  |
| % of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling   | 100% |
| % of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling           | 50%  |

**Data to be published in 2016 Performance Tables (subject to inclusion of late results)**